



Admission procedure

The School is an independent school that teaches the curriculum set by the French Ministry of Education ("Ministère de l'Education Nationale ").

We welcome applications from candidates with as diverse a range of backgrounds as possible. Promoting equal opportunities is fundamental to the aims and ethos of the School.

CERENE is dedicated to children with learning issues. As such, the admission process is specific. It relies on a careful review of the students' abilities and special needs. The steps are articulated as follows:

Once the parents or caretakers have contacted the school, they receive a "Fiche de renseignements" (Parents questionnaire). Thanks to this document, the parents provide their understanding of their child's strengths and weaknesses, as they perceive them. In order to finalize this first step, parents are requested to provide useful information from various sources: reports from specialists, a selection of some school works by the child, reports cards from the last two years.

The school regularly organizes public information sessions. Parents are warmly invited to participate in order to understand better the organization, learning content and learning tools proposed by the school.

Once the management of the school has received and analyzed the documentation provided by the caretakers, the parents and the child are invited for a meeting with one of the school representatives. Through this process, individual questions are addressed.

If the school representatives deem it necessary, some additional documents might be requested to complement the application. An internal assessment whether academic or neuropsychological could also be discussed with the family.

Finally, if either the family or the school representatives wishes to, the child may spend a limited period of time (usually one or two days) within one of the school classes for observation.

Once this process is finalized, a committee of school representatives which gathers regularly takes a decision on the application. The decision is usually delivered to the family by phone.

All students who wish to attend must have a fair knowledge of French language: in

order to cope with the academic and social demands of the School, students must be good French speakers and an aptitude test in the French language may be requested from students not coming from French speaking background before the child can be registered.

In order to ensure access to the school to families regardless of all means a financial Aid can be available, on request, if supported by the relevant documentations proving their inability to pay the term fees, subject to funds availability.